Title | Child Online Protection for Social Workers, Academic and Non-Academic Staff (Introductory)
---|---
Modality | Self-paced
Dates | 10 January 2023 - 31 December 2023
Duration | 2 hours including reference material
Registration deadline | 24 December 2023
Training fees | free

Description
This course is designed to create awareness among educators, teachers, youth workers, and youth organizations on the protection and rights of children online. The course is aimed to help educators create a safer and more beneficial online school experience for their students.

Code | 23OS100120MUL-E

1. LEARNING OBJECTIVES
The main learning objectives of this course is to develop an understanding of potential risks for children online and the role of schools and educators in mitigating those risks.

2. LEARNING OUTCOMES
Upon completion of this course, participants will be able to:

- Understand online circumstances that can put children at risk of being harmed;
- Identify such risks as mis/disinformation, cyberbullying, online radicalization, screen time, and inappropriate content;
- Know what safety measures should be implemented on school and classroom levels to mitigate online risks;
- Know how to properly respond and report if children were harmed online;
- Be familiar with additional resources to get further support;

3. TARGET POPULATION
Professionals in the education sector including educators, academic and non-academic staff, school leaders, mentors, coaches, trainers who interact with children.

4. ENTRY REQUIREMENTS
None

5. TRAINING COURSE CONTENTS
Lesson 1 – Welcome to the course.

Lesson 2 - Children and young people in a connected world
How children engage and interact with the online world, Digital Divide and Access to Internet Across the Globe,
Children's digital rights, The importance of learning about child online safety for educators.

Lesson 3 - Online risks and vulnerabilities
Online risks and vulnerabilities that children may face online, how children will react to such vulnerabilities, other new and emerging risks and challenges children may face online

Lesson 4 – Safety Measures
Preventive measures academic and non-academic staff can take to mitigate risks and harm which children may face online, keeping classroom environment safe, identify children who are at a risk of online violence

Lesson 5 - Reporting and Responding
Identify different actors and service providers, provide psychological first aids to treat victimized children, empower children to face short & long term consequences of child online exploitation

6. TRAINING COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Week / Session</th>
<th>Topic</th>
<th>Exercises and interactions</th>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>Lesson 1</td>
<td>Welcome</td>
<td>Introduction to the course and learning objectives.</td>
<td>5 min</td>
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| Lesson 2       | Children and young people in a connected world | 1. Read about what children usually do online and what they say about their use of the Internet (Rise interactive carousel).  
                 |                                             | 2. Read about inequalities regarding the access to the Internet around the world (Interactive accordion).  
                 |                                             | 4. Read about the importance of learning about child online protection and The Global Teenage Project.  
                 |                                             | 5. Knowledge check: mark “true” or “false”.                                                 | 20 min   |
| Lesson 3       | Online risks and vulnerabilities            | 1. Study the diagram Individual, social and country influences on child well-being and rights in the digital age.  
                 |                                             | 2. Read about the difference between “risks” and “harms (interactive accordion).  
                 |                                             | 3. Learn about potential risks for children on the Internet (interactive flashcards).  
                 |                                             | 4. Read about fake new and misinformation.                                                    | 35 mins  |
5. Read and cyberbullying, watch the video of a teacher sharing his experience in handling a case of cyberbullying.
6. Read about online radicalisation and how it happens (interactive accordion).
7. Learn about achieving balance in screen time (reading, interactive elements).
8. Learn about inappropriate content (interactive hotspots).

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<thead>
<tr>
<th>Lesson 4</th>
<th>Safety measures</th>
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<tbody>
<tr>
<td>1. Read about children at risk (interactive flashcards).</td>
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<tr>
<td>2. Read about creating safe environments and the use of technology for virtual teaching purposes (interactive elements).</td>
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<td>3. Knowledge check: choose all the correct statements.</td>
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<th>Lesson 5</th>
<th>Report and respond</th>
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<tr>
<td>1. Read about responding to a threat and study the diagram (interactive hotspots).</td>
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<tr>
<td>2. Read about how to properly report an incident (interactive flashcards).</td>
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<td>3. Get familiar with additional resources for further reading.</td>
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**7. METHODOLOGY (Didactic approach)**
The course is delivered using Rise modules with interactive activities like quizzes, drag and drop exercises, flipcards, etc. It will include video clips and images selected from ITU Partners as well as interactive exercises focusing on nurturing learners’ critical thinking and problem-solving skills when using the internet.

**8. EVALUATION AND GRADING**
A Self-Assessments exercises will have 10 questions, 10 points per each and 100 points in total. Total score higher than 70% is required to obtain the ITU digital badge.

**9. TRAINING COURSE COORDINATION**

ITU coordinator:
Name: Idrissi Azzouzi, Yasmine
Email address: yasmine.idrissiazzouzi@itu.int